JEFFERSON CO PUBLIC SCHS (187190) MOORE HIGH SCHOOL (181584)

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	High School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	54	3367	28022
2. Fall 2002 Freshmen - Number*	15	1604	15343
3. Fall 2002 Freshmen - Percentage	28%	48%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	67%	82%	84%
5. One Semester Return Rate (Fall to Spring)	93%	89%	89%
Full-Time Students	10	1321	12947
All Students	14	1432	13643
6. One Year Return Rate (Fall to Fall)	53%	80%	80%
Full-Time Students	6	1170	11290
All Students	8	1283	12338

Most Attended Postsecondary Institution Num	mber of Grads
1. JEFFERSON COMM COLLEGE-DOWNTOWN CAMPUS	6
2. KENTUCKY STATE UNIVERSITY	3
3. UNIVERSITY OF LOUISVILLE	3
4. MOREHEAD STATE UNIVERSITY	1
5. UNIVERSITY OF KENTUCKY	1
6. OTHER KENTUCKY COLLEGES	1
7. Grand Total at Participating Institutions	15

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	47%	19%	25%
3. Bachelor Level	53%	72%	65%
4. Certificate or Diploma		1%	2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number	of	Grads
1. Four-Year Public Universities			9
2. Two-Year Colleges			6
3. Four-Year Independent Colleges and Universities			0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

JEFFERSON CO PUBLIC SCHS (187190) MOORE HIGH SCHOOL (181584)

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	L		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score		19.6	19.1	20.9	21.4	21.2	21.3	21.6	21.5		
College GPA			2.68	2.98	2.34	2.68	2.88	2.42	2.71		
7 danage of Carres 0				2 %	20.	20.	2 %	2.0.	2.0		
Advanced Courses %				3%	3%	2%	3%	3%	2%		
1	I						I				

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36					148	12%	29.6	3.21	1428	13%	30.5	3.26	
22 - 26					415	33%	28.2	2.90	3658	34%	29.2	2.88	
18 - 21					455	36%	27.5	2.52	3848	35%	28.0	2.55	
14 - 17					215	17%	27.2	2.34	1773	16%	26.5	2.30	
1 - 13					32	3%	27.9	2.08	193	2%	24.3	1.94	
Total	9	100%	27.7	2.68	1265	100%	27.9	2.68	10900	100%	28.4	2.71	

			High Scho	ool				Distric	t		Kentucky				
Students with English grades	Scoring Remedial College-Level in Range Taking Pass Rate Taking Pass Rate		Scoring in Range	3		e-Level Pass Rate	Scoring Remedial in Range Taking Pass Rat			College-Level					
— Eligiisii grades	in Range	Taking	Pass Rate	Taking	Pass Rate						in Range	Taking	Pass Rate	Taking	Pass Rate
ACT English 18 or						72%	1%		100%	90%	74%	1%	80%	100%	90%
ACT English <18						28%	46%	80%	81%	87%	26%	57%	81%	82%	87%
Total	8					1139	13%	80%	94%	89%	10051	15%	81%	95%	89%

			High Scho	ol				District	;		Kentucky				
Students with	Scoring	Reme	edial	College	e-Level	Scoring Remedial			Colleg	e-Level	Scoring F		edial	Colleg	e-Level
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Math 18 or >						67%	22%	70%	92%	81%	69%	16%	76%	94%	81%
ACT Math <18						33%	87%	66%	45%	78%	31%	85%	67%	47%	77%
Total	8	75%		63%		1099	43%	68%	77%	80%	9331	37%	70%	80%	80%
Percent Taking Any	Remedial	Courses	= 78%			Percent Taking Any Remedial Courses = 42%					Percent Taking Any Remedial Courses = 37				= 37%

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H:	igh Schoo	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict	Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA
27 - 36									14	5%	18.9	3.48
22 - 26									67	22%	17.2	2.85
18 - 21									124	41%	16.5	2.69
14 - 17									86	29%	16.9	2.31
1 - 13									8	3%	15.0	1.43
Total									299	100%	16.8	2.61

	High School							District			Kentucky				
Students with English grades	Scoring Remedial College-Level in Range Taking Pass Rate Taking Pass Rate		Scoring in Range	Reme Taking	dial Pass Rate	College Taking	e-Level Pass Rate	Scoring		edial	_	e-Level			
	in Range	Taking	Pass Rate	Taking	Pass Rate	- Range					in Range	Taking	Pass Rate	Taking	Pass Rate
ACT English 18 or											60%			100%	92%
ACT English <18											40%	80%	84%	44%	86%
Total											281	33%	85%	78%	91%

			High Scho	ol				District	;		Kentucky					
Students with	Scoring	Reme	edial	College	e-Level	Scoring	Reme	dial	College	e-Level	Scoring	Reme	edial	Colleg	e-Level	
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >											47%	13%	100%	99%	90%	
ACT Math <18											53%	86%	79%	55%	93%	
Total											252	51%	81%	76%	91%	
Percent Taking Any	rcent Taking Any Remedial Courses =							Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 49			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh Schoo	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score			13.5	16.6	18.4	16.9	17.7	18.5	17.9		
College GPA			2.21	1.72	1.55	2.45	2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36							23.3	1.70	49	1%	25.5	2.92		
22 - 26					28	88	20.5	2.77	602	15%	25.5	2.94		
18 - 21					98	29%	21.0	2.53	1489	36%	24.4	2.66		
14 - 17					155	46%	19.5	2.38	1627	39%	23.0	2.35		
1 - 13					51	15%	18.5	2.32	370	9%	22.0	2.12		
Total	6	100%	18.5	2.21	335	100%	19.9	2.45	4137	100%	23.8	2.54		

High School							District						Kentucky					
Students with	Scoring			College-Level		Scoring	Remedial		College-Level		Scoring	Remedial			e-Level			
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking ———	Pass Rate			
ACT English 18 or >						36%	5%	83%	98%	53%	46%	3%	80%	99%	69%			
ACT English <18	100%					64%	65%	66%	74%	52%	54%	62%	73%	78%	66%			
Total	6					312	44%	67%	83%	53%	3674	35%	73%	88%	67%			

High School								District	;		Kentucky					
Students with	Scoring	coring Remedial		College-Level		Scoring Remedial		College-Level		Scoring	Reme	Remedial		e-Level		
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >						27%	24%	53%	85%	54%	39%	18%	56%	93%	63%	
ACT Math <18	100%	83%				73%	85%	32%	28%	45%	61%	83%	50%	44%	61%	
Total	6	83%				295	68%	34%	43%	50%	3627	58%	51%	63%	62%	
Percent Taking Any	Percent Taking Any Remedial Courses = 100%							ny Remedia	l Courses	= 73%	Percent	Taking A	Any Remedia	l Courses	= 58%	

[&]quot;--" indicates fewer than five students.